

an in-depth evaluation of how “open” the materials used in MOOCs may or may not be, and Faulkner identifies the many different roles that libraries and librarians can and should embrace in the world of MOOCs.

While the four themes of teaching and learning, collections, scholarly publishing, and policy describe the content of this issue, the real goal of this issue is to engender new discussions about “openness” within our community of Virginia library and information professionals. Candice challenged you to consider other ways that “open” impacts librarianship; I challenge you to think about the role that you play in your organization and how you can bring “openness” to your specific context. As you read through this issue, look for at least one takeaway. How will the insight that these authors share change the way you interact with your colleagues and your community? Remember, the future is wide open!

Rebecca K. Miller, *VLACRL Chair 2014–2015* 

## Acknowledgements

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## New Directions for *Virginia Libraries*

After sixty years of publication as a quarterly print journal, *Virginia Libraries* is moving in a new direction. As noted in every issue, the journal was originally designed to: “develop, promote, and improve library and information services and the profession of librarianship in order to advance literacy and learning and to ensure access to information in the Commonwealth of Virginia. The journal, distributed to the membership, is used as a vehicle for members to exchange information, ideas, and solutions to mutual problems in professional articles on current topics in the library and information field.”

The journal has had a remarkable run, and the archives will remain available online at: <http://scholar.lib.vt.edu/ejournals/VALib/index.html>.

We’re excited about the first peer-reviewed issue of *Virginia Libraries*, which is this very issue! We are also taking this opportunity to reshape the journal into an annual single-issue, peer-reviewed print journal, which will continue to be kept in the online archive. At the same time, we see the Virginia Library Association website growing into a more robust platform for sharing timely news and information from our members.

With this in mind, we are forming a new Ad Hoc Website Content Committee to review the Association’s website. This committee will work with the VLA Executive Committee and the VLA Executive Director to develop policies and procedures for maintenance of the website, including the creation of new content that best meets our members’ needs. If you are interested in serving on this committee, please contact Lisa Varga ([vla.lisav@cox.net](mailto:vla.lisav@cox.net)) or Shari Henry ([shenry@arlingtonva.us](mailto:shenry@arlingtonva.us)).

We look forward to continuing to work with you all to enhance our professional communication and develop innovative publishing practices that support and nurture our community of library and information professionals.

With many thanks,  
 The 2014–2015 VLA Executive Committee:

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